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COLLEGE OF ALLIED HEALTH SCIENCES

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TO WHOMSOEVER IT MAY CONCERN

This is to certify that the information in the attached documents is verified by me and is true to the best of my knowledge.




Principal
Principal
KMCT College of Allied Health Sciences
P.O. Manassery, Mukkam
Kozhikode, Pin - 673602





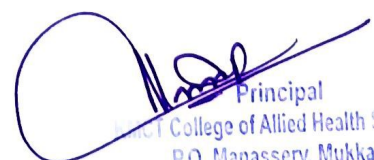
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1.4.2 STAKEHOLDER'S CONSOLIDATED FEEDBACK ANALYSIS REPORT




Principal

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P.O. Manassery, Mukkam
Kozhikode, Pin - 673602

Muthalam, Mukkam, Kozhikode - 673602

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FEEDBACK ANALYSIS AND REPORT

STUDENTS

In the survey, 33.5% of students expressed satisfaction with the KUHS syllabus for Allied Health Sciences, while 32.4% did not respond to the question.

Approximately 26.5% of students felt that the syllabus needed updating, and 7.6% did not provide any comment.

Furthermore, 46.9% of students agreed that the current curriculum met their expectations and adequately covered current techniques and modern tools.

Additionally, 47.6% of students agreed that the syllabus struck a good balance between theory and application.

A majority of 68.7% of students believed that the depth of the course was sufficient to achieve meaningful learning outcomes.

Furthermore, 59.6% of students agreed that the syllabus helped them tackle cases requiring a multidisciplinary approach.

On the other hand, 36% of students considered the patient exposure received during the course to be average.

Lastly, 61.1% of students found the curriculum satisfactory in terms of developing knowledge and skills.

TEACHER

A majority of 88% of students agreed that the curriculum design adequately covered all relevant topics for the assigned subjects.

Similarly, 84% of students found the assessment practices used by the institution to measure student performance to be satisfactory.

Regarding medical emergencies, 72% of students believed that the curriculum provided enough training to handle such situations.

On the topic of timely coverage of the syllabus, 56% of faculty members agreed that it was possible within the allocated hours.

Furthermore, 80.8% of students felt that the curriculum was sufficient to achieve the desired course outcomes.

Additionally, 88.5% of students agreed that the curriculum design encompassed all relevant topics for the assigned subjects. This sentiment was echoed by 80% of students who also believed that the curriculum adequately covered the course outcomes.

Moreover, 76% of students agreed that the syllabus struck a good balance between theory and application.

In terms of developing technical knowledge and skills, 80% of students found the curriculum satisfactory.

Furthermore, 64% of students believed that the curriculum encouraged research and active student participation in learning programs.





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Lastly, 68% of students agreed that modern medical practices were incorporated into the course.

EMPLOYERS

The employers unanimously stated that they have acquired sufficient expertise in their field and are well-informed about the ethical, legal, and social aspects as well as their professional obligations. They also possess strong soft skills and are highly motivated to continue learning throughout their careers.

Three-quarters of the employers reported that they demonstrate effective planning and successfully execute plans within the designated time frame. Similarly, 75% of them have knowledge about current techniques and modern tools, enabling them to handle medical emergencies proficiently.

Furthermore, 75% of the employers are adept at working within a multidisciplinary approach to accomplish tasks efficiently. They possess excellent communication skills, which allow them to contribute productively to team dynamics in the workplace.

PROFESSIONALS

All professionals agree that they are competent in basic procedures and are satisfied with the institution's assessment practices. Approximately 66.7% of professionals believe that the curriculum provides adequate training for handling medical emergencies. They also possess good communication skills with patients and agree that the curriculum effectively develops technical knowledge and skills. Similarly, around 66.7% of professionals feel that the curriculum sufficiently covers course outcomes and maintains a good balance between theory and application. Additionally, all professionals agree that the curriculum promotes research, encourages active student participation, and incorporates modern medical practices.

ALUMNI

Approximately 54.8% of alumni agree that the curriculum is sufficiently updated and meets their expectations, enhancing their employability. Similarly, 61.9% agree that the syllabus strikes a good balance between theory and application.

Around 59.5% of alumni find the syllabus adequate for learning about current techniques and modern tools, as well as for addressing cases requiring a multidisciplinary approach.

Regarding patient exposure received during the course, 45.2% have a satisfactory opinion.

An overwhelming majority of 83.3% acknowledge that the syllabus adequately covers medical ethics.

Additionally, 76.2% of alumni admit that the curriculum effectively develops their knowledge and skills.





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NAME

346 responses

Harsha Tv

Hana

Malavika s

Namitha Maria Jiji

Aysha Iiya

Aleena maharroof

SNEHA JR

Sifana Thasni k

HARSHA PP

PHONE NUMBER

344 responses

9961038762

9961102649

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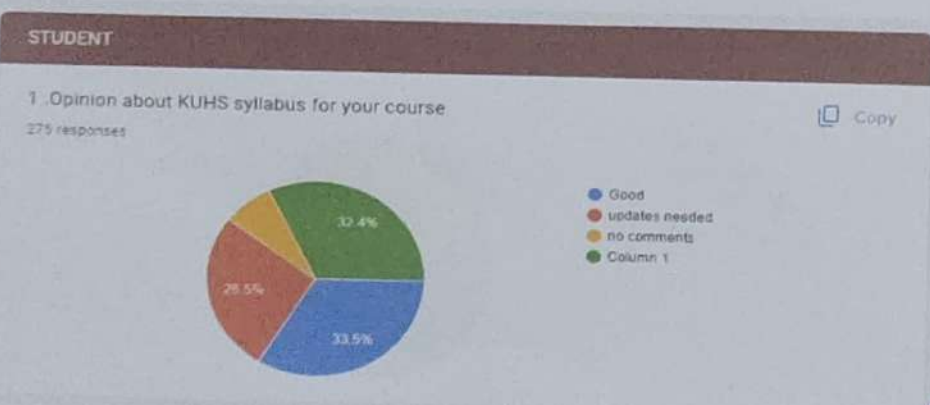
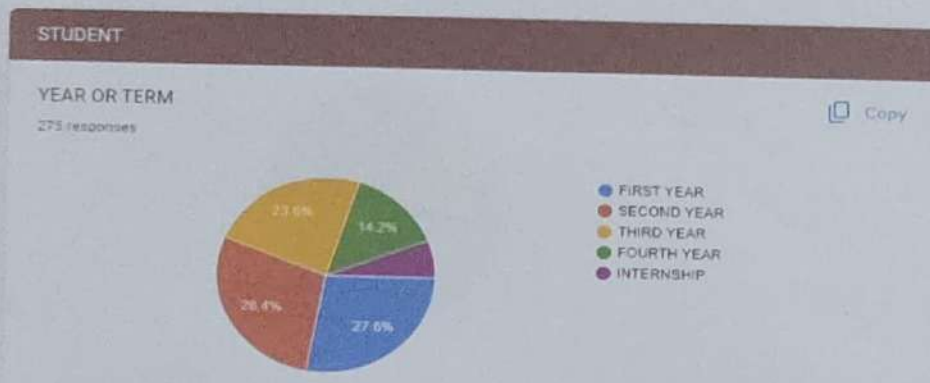
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email ID
342 responses

- drishyasuresh95@gmail.com
- najakotumaia@gmail.com
- lahnasherin77@gmail.com
- asnymaniya2004@gmail.com
- husnamohammed248@gmail.com
- sahlavellers@gmail.com
- haneena532002@gmail.com
- shihananasrin7081@gmail.com
- fathimashahanack345@gmail.com

FEEDBACK REPORT. STUDENTS





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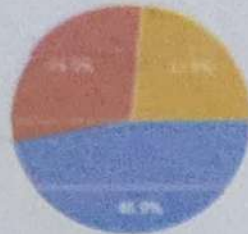
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2. Curriculum is updated enough and fulfill your expectations

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275 responses

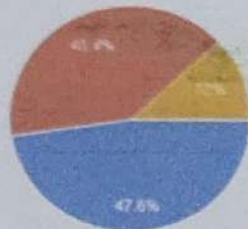


● agree
● disagree
● no comments

3. Syllabus has good balance between theory and applications

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275 responses

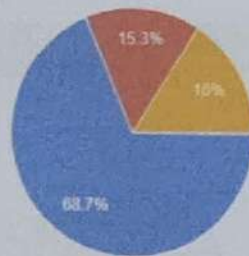


● agree
● disagree
● no comments

4. The depth of the course content is adequate to have significant learning outcomes

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275 responses

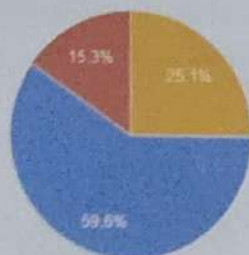


● agree
● disagree
● no comments

5. Syllabus helps to tackle cases needing multidisciplinary approach

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275 responses



● agree
● disagree
● no comments



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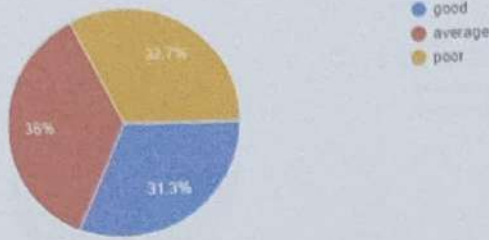
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6. Opinion about the patient exposure received during the course

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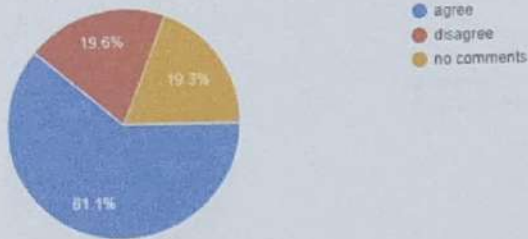
275 responses



7. Curriculum is satisfactory to develop knowledge and skills

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275 responses



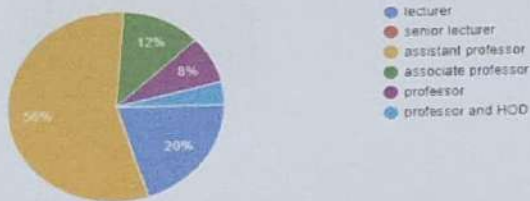
FEEDBACK REPORT - TEACHERS

TEACHER

designation

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25 responses

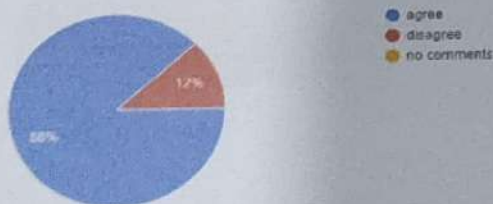


TEACHER

1. The design of the curriculum is satisfactory to cover all relevant topics for assigned subject

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25 responses

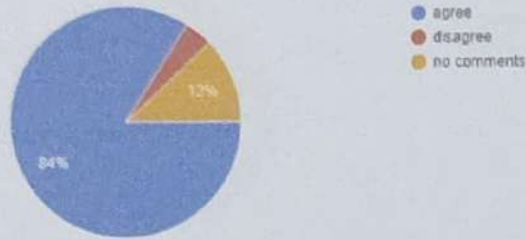




2. The assessment practices adopted by the institution for measuring students performance is satisfactory

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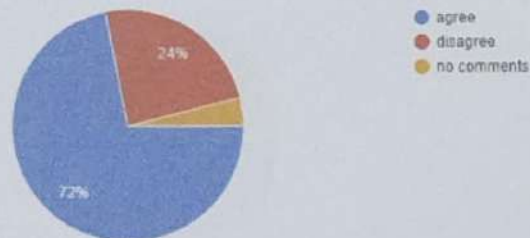
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3. Curriculum gives enough training to handle medical emergency

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25 responses



4. Timely coverage of syllabus is possible in number of hours mentioned

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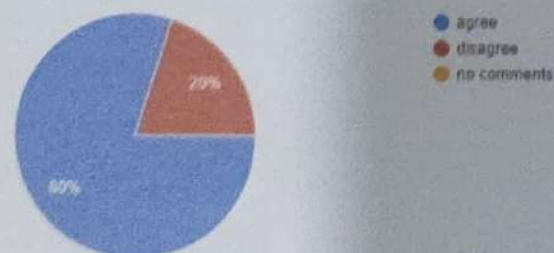
25 responses



5. Curriculum is sufficient enough to cover the course outcome

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25 responses





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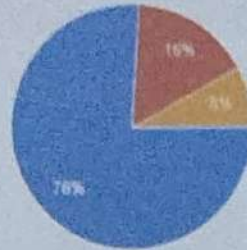
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6. Syllabus has a good balance between theory and application

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25 responses

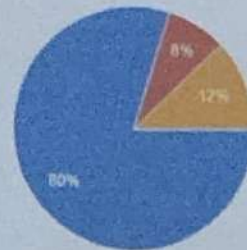


● agree
● disagree
● no comments

7. Curriculum is satisfactory to develop technical knowledge and skills of students

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25 responses

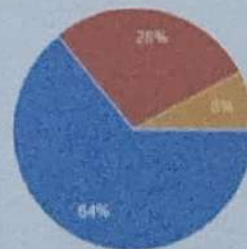


● agree
● disagree
● no comments

8. Curriculum gives encouragement for research Curriculum ensures active student participation in learning program.

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25 responses

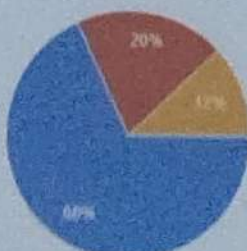


● agree
● disagree
● no comments

9. Modern medical practices are incorporated into the course

Copy

25 responses



● agree
● disagree
● no comments





FEEDBACK REPORT EMPLOYERS

EMPLOYER

1. Has procured adequate knowledge regarding their profession

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4 responses



- agree
- disagree
- no comments

2. Exhibit effective planning and implement plans within time frame.

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4 responses

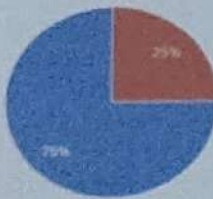


- agree
- disagree
- no comments

3. Have an idea about current techniques and modern tools

Copy

4 responses



- agree
- Disagree
- no comments

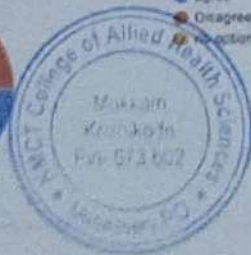
4. Function effectively in handling multidisciplinary approach to accomplish a task

Copy

4 responses



- agree
- Disagree
- no action



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5. Is aware of professional responsibilities

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4 responses

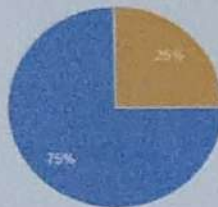


● agree
● Disagree
● no comments

6. Possess efficient communication skills to be a productive member of the team in work environment

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4 responses



● agree
● Disagree
● no comments

7. Aware of ethical, legal, and social issues and responsibilities

Copy

4 responses



● agree
● Disagree
● no comments

8. Have good motivation to pursue life-long learning

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4 responses



● Agree
● Disagree
● no comments



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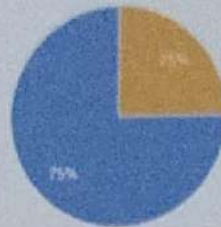
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9. Is able to handle emergency

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4 responses

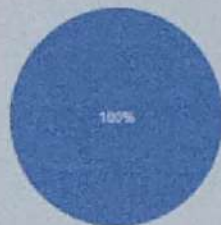


- agree
- Disagree
- no comments

10. Is having soft skill ability

Copy

4 responses



- agree
- Disagree
- no comments

FEEDBACK REPORT. PROFESSIONALS

PROFESSIONAL

1. Whether the employee is competent enough to do all basic procedures

Copy

3 responses



- agree
- Disagree
- no comments

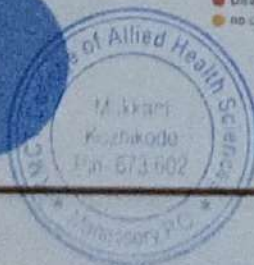
2. The assessment practices adopted by the institution for measuring student's performances are satisfactory.

Copy

3 responses



- Agree
- Disagree
- no comments



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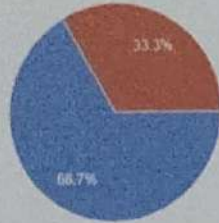
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3. Curriculum gives enough training to handle medical emergency

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3 responses



- Agree
- Disagree
- no comments

4. Whether the employee has good communication skill with patients

Copy

3 responses

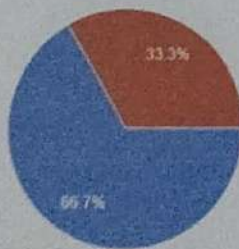


- agree
- disagree
- no comments

5. Curriculum is sufficient enough to cover the course outcome

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3 responses

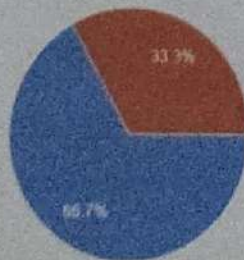


- Agree
- Disagree
- no comments

6. Syllabus has a good balance between theory and application

Copy

3 responses



- Agree
- Disagree
- no comments



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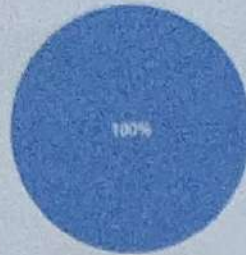
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7. Curriculum is satisfactory to develop technical knowledge and skills of students

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3 responses

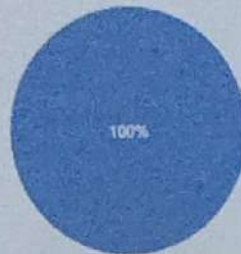


- Agree
- Disagree
- no comments

8. Curriculum gives encouragement for research

Copy

3 responses

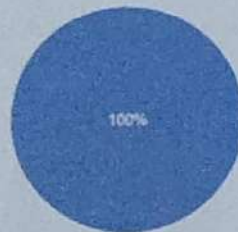


- agree
- Disagree
- no comments

9. Curriculum ensures active student participation in learning program

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3 responses

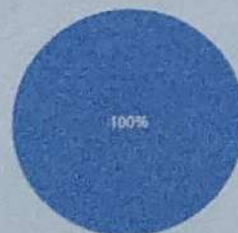


- agree
- Disagree
- no comments

10. Modern medical practices are incorporated into the course

Copy

3 responses



- agree
- Disagree
- no comments



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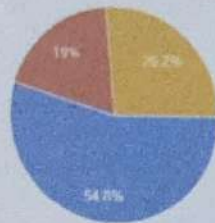
FEEDBACK REPORT - ALUMNI

ALUMNI

1. Curriculum is updated enough and fulfils your expectations

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42 responses

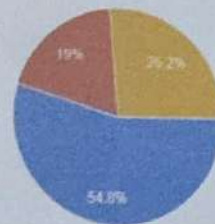


- agree
- disagree
- no comments

2. Curriculum enhances employability

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42 responses

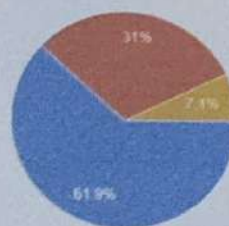


- agree
- disagree
- no comments

3. Syllabus has good balance between theory and application

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42 responses

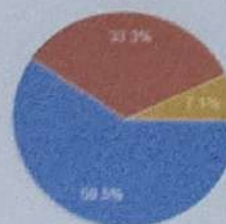


- agree
- disagree
- no comments

4. Syllabus is adequate to know about current techniques and modern tools

Copy

42 responses



- agree
- disagree
- no comments



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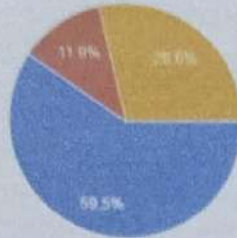
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5. Syllabus helps to tackle cases needing multidisciplinary approach

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42 responses

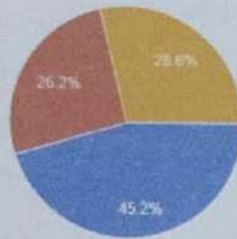


- Agree
- Disagree
- no comments

6. Opinion about the patient exposure received during the course

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42 responses

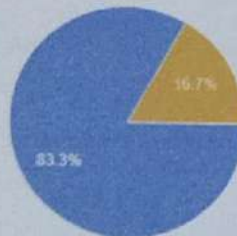


- agree
- Disagree
- no comments

6. Syllabus is satisfactory regarding medical Ethics

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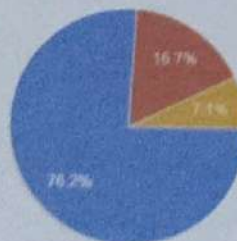


- Agree
- Disagree
- no comments

7. Curriculum is satisfactory to develop knowledge and skills

Copy

42 responses



- Agree
- disagree
- no comments



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KMCT COLLEGE OF ALLIED HEALTH SCIENCES, MANASSERY

Academic Year 2021

STUDENTS FEEDBACK FORM:

Please take a moment to provide feedback on your college course syllabus. Your input is important to help us improve the syllabus and meet your academic needs.

Student Name: Annamaricja

Course Name: 2nd year Bsc MCI

Semester/Year: 2nd year

1. How well did the syllabus align with your academic goals and needs?

- a) Not at all b) Somewhat c) Completely

2. Did the syllabus cover the necessary topics and skills for your academic development?

- a) Yes b) No

3. Were the learning objectives clearly stated in the syllabus?

- a) Yes b) No

4. Were the assessment methods effective in evaluating your understanding and progress?

- a) Yes b) No

5. Were the required readings, resources, and materials adequate for your learning?

- a) Yes b) No

6. How clear were the expectations and guidelines for assignments, projects, and exams?

- a) Very clear b) Somewhat clear c) Not clear

7. How would you rate the organization and clarity of the syllabus in guiding your studies?

- a) Poorly organized and unclear b) Well-organized and clear

8. Please provide any additional comments or suggestions for improving the syllabus or enhancing your learning experience.

NIL

Thank you for your feedback. We appreciate your input in helping us improve the syllabus and enhance your learning experience.



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Kozhikode, Pin - 673602





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KMCT COLLEGE OF ALLIED HEALTH SCIENCES, MANASSERY

Academic Year 2018

EMPLOYER FEEDBACK FORM:

Name: Antony Sureshan Rebinio

Name of the organization: Royal Vision Opticals and Contact Lens Clinic

1. How closely does the course syllabus align with the skills and knowledge needed for his/her role within your organization? (Please rate on a scale of 1-5, with 1 being not aligned and 5 being highly aligned.)

4

2. Are there any specific topics or areas of focus that you believe should be included in the course syllabus to better equip him/her for their role within your organization? If yes, please provide details.

No

2. Do you believe that the course syllabus adequately covers the theoretical and practical aspects necessary for him/her to perform their job effectively? Please provide any additional comments or suggestions.

Yes

3. How would you rate the overall quality and comprehensiveness of the course syllabus? (Please rate on a scale of 1-5, with 1 being poor and 5 being excellent.)

4

5. Are there any additional comments or suggestions you would like to share regarding the course syllabus?

Nil

Thank you for your feedback.



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KMCT COLLEGE OF ALLIED HEALTH SCIENCES, MANASSERY

Academic Year 2020

ALUMNI FEEDBACK FORM:

Please take a moment to provide feedback on the course syllabus. Your input is important to help us improve the syllabus and meet our student's academic needs.

Name of the alumni: ANDOOR AK

Department studied: MLT

1. How well did the syllabus align with the course objectives and expectations?

Very well Somewhat well Not well at all

2. Did the syllabus provide a clear outline of the topics covered and the required readings?

Yes No Partially

3. How effectively did the syllabus communicate the grading criteria and assignment/exam expectations?

Very effectively Moderately effectively Not effectively at all

4. Did the syllabus provide a detailed schedule of the course, including assignment due dates and exam dates?

Yes No Partially

5. How well did the syllabus accommodate changes or adjustments throughout the semester?

Very well Moderately well Not well at all

6. Were the required textbooks, recommended readings, and additional resources clearly listed in the syllabus?

Yes No Partially

9. Overall, how satisfied were you with the syllabus during your time at the college?

Very dissatisfied Somewhat dissatisfied Neutral
Somewhat satisfied Very satisfied

10. What improvements or changes would you suggest for the syllabus?

Nil

Thank you for taking the time to provide your feedback. Your input is valuable in improving the syllabus for future students.



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Academic Year 2018

PROFESSIONALS FEEDBACK FORM:

Name: Sowmya

Designation: Assistant Professor

Department: Medical Laboratory Technology, SAC PMS
Malabar Medical College.

1. Did the syllabus effectively cover the necessary skills and knowledge for your professional development?

a) Yes

b) No

2. Did the syllabus provide a clear outline of the topics and content to be covered in the course?

a) Yes

b) No

3. Were the assessment methods outlined in the syllabus effective in evaluating your understanding of the course material?

a) Yes

b) No

4. Did the syllabus provide adequate information about the required readings and resources for the course?

a) Yes

b) No

5. Did the syllabus clearly communicate the expectations and guidelines for assignments, projects, and exams?

a) Yes

b) No

6. Did the syllabus allow for flexibility in terms of additional learning opportunities or adjustments to the course content?

a) Yes

b) No

7. Are there any additional comments or suggestions you would like to share regarding the course syllabus?

As Immunology is a challenging subject for first year students, so it may be beneficial to switch it with the subject of general microbiology in the second year. So it is easy to comprehend and achieve higher marks.
Thank you for your feedback.



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Academic Year 2020

TEACHERS FEEDBACK FORM:

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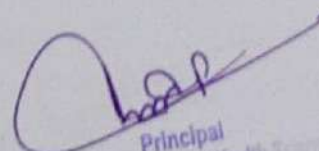
Name of the teacher: Soumya V.

Department: MLT

1. Did the syllabus clearly articulate the learning objectives and goals of the course?
a) Yes b) No
2. Did the syllabus comprehensively outline the topics and subtopics to be covered?
a) Yes b) No
3. Did the syllabus provide a well-defined timeline for the coverage of topics and submission of assignments?
a) Yes b) No
4. Did the syllabus include an exhaustive list of required readings and recommended resources?
a) Yes b) No
5. Did the syllabus provide detailed information on the assessment methods and grading criteria?
a) Yes b) No
6. Did the syllabus align effectively with the course content and meet your expectations?
a) Yes b) No
7. Were there any areas of the syllabus that you found ambiguous or missing?
a) Yes b) No

Thank you for providing your feedback. Your input is greatly appreciated and will be used to improve the course syllabus




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Alumni Form

Academic Year 2019

Please take a moment to provide feedback on the course syllabus. Your input is important to help us improve the syllabus and meet our student's academic needs.

Name of the alumni: Megha Andrews
Department studied: BPT

Sl NO	PARTICULARS	YES	NO
1	Is the syllabus properly designed?	✓	
2	Does it meet the expectations of the students	✓	
3	Is syllabus properly designed	✓	
4	Is syllabus relevant to the modern times	✓	
5	Does the syllabus help to develop human values in students	✓	
6	Does it help skill development of students	✓	
7	Does it need urgent updating?	✓	
8	Does it fulfills the need of the students	✓	
9	Assessment pattern assess you complete knowledge	✓	
10	Syllabus was updated to meet the demand of the student	✓	
11	Gets enough time to cover the syllabus	✓	

Any other suggestions:

NI

Thank you for your feedback. We appreciate your input in helping us improve the syllabus



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Students Feedback Form

Academic Year 2019

Please take a moment to provide feedback on your college course syllabus. Your input is important to help us improve the syllabus and meet your academic needs.

Student Name: ANEERA PK
Course Name: BSc NLT
Year of Admission: 2016
Year of Study: 2019 - 4th year

Sl NO	PARTICULARS	YES	NO
1	Was the syllabus clear and well-organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did the syllabus provide a comprehensive overview of the course content and learning objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Were the course requirements and expectations clearly stated in the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did the syllabus outline the assessment methods and grading criteria effectively?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the syllabus provide a detailed schedule of topics and assignments?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Were the learning resources and materials listed in the syllabus helpful for your understanding of the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Did the syllabus include any additional resources or recommended readings that enhanced your learning experience?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Were the learning resources and materials listed in the syllabus helpful for your understanding of the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Were the learning outcomes and goals outlined in the syllabus aligned with your expectations for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Did the syllabus adequately address any concerns or questions you had about the course content or structure?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other suggestions:

Nil

Thank you for your feedback. We appreciate your input in helping us improve the syllabus and enhance your learning experience.



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Faculty Feedback Form

Academic Year 2019

Please Take a moment to provide feedback on the course syllabus. Your input is important to help us improve the syllabus and meet our student's academic needs.

Name of the teacher: SAFA C

Department: BPT

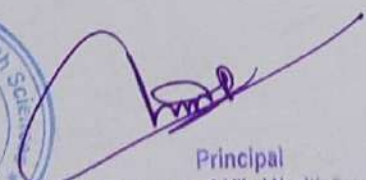
SL NO	PARTICULARS	YES	NO
1	Did the syllabus clearly state what we were supposed to learn and achieve in the course	✓	
2	Did the syllabus clearly outline the learning objectives and goals of the course?	✓	
3	Did the syllabus include a detailed breakdown of topics and subtopics to be covered?	✓	
4	Assessment of student performance is through the right way	✓	
5	Syllabus gives enough training to handle medical emergencies		✓
6	Syllabus is satisfactory to develop technical knowledge and skills of students	✓	
7	Syllabus is sufficient enough to make professionals	✓	
8	Latest technologies are discussed in the syllabus	✓	

Any other suggestions:

NIL

Thank you for your feedback. We appreciate your input in helping us improve the syllabus and enhance your teaching experience.






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Academic Year 2021

TEACHERS FEEDBACK FORM:

Please take a moment to provide feedback on the course syllabus. Your input is important to help us improve the syllabus and meet our student's academic needs.

Name of the faculty member: KASHMEEERA

Course/Subject for which the syllabus was provided: BPT

1. Did the syllabus clearly outline the learning objectives and goals of the course? (Please select one)
a. Yes, very clearly b. Somewhat clearly
c. Not very clearly d. Not at all

2. Did the syllabus include a detailed breakdown of topics and subtopics to be covered? (Please select one)
a. Yes, very detailed b. Somewhat detailed
c. Not very detailed d. Not at all

3. Did the syllabus provide a clear timeline for when topics would be covered and assignments would be due? (Please select one)
a. Yes, very clear timeline b. Somewhat clear timeline
c. Not very clear timeline d. Not at all

4. Did the syllabus include a list of required readings and resources? (Please select one)
a. Yes, very comprehensive b. Somewhat comprehensive
c. Not very comprehensive d. Not at all

5. Did the syllabus provide information on assessment methods and grading criteria? (Please select one)
a. Yes, very detailed b. Somewhat detailed
c. Not very detailed d. Not at all

6. Did the syllabus align with the course content and expectations? (Please select one)
a. Yes, completely aligned b. Somewhat aligned
c. Not very aligned d. Not at all

7. Were there any areas of the syllabus that you found unclear or missing? Please provide specific feedback:

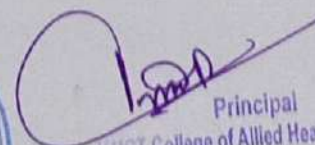
NIL

8. Please provide any additional comments or suggestions for improvement regarding the syllabus:

NIL

Thank you for your time and feedback. Your input is important to us!




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1.4.2

FEEDBACK ANALYSIS AND ACTION TAKEN



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Feedback Analysis and Action Taken Report

To track and assess its performance quality with respect to curriculum and curriculum-related concerns, the IQAC's Feedback Analysis Committee designs assessments and solicits feedback from its stakeholders. Students, faculties, employees, professionals and alumni all submitted feedback forms. For every stakeholder, a particular piece of feedback is targeted.

The curriculum's learning-related difficulties were addressed in terms of quality, competence, skills, and professionalism for the students.

The feedback for staff members covered topics such as curriculum outcomes, connections between course content and related reference materials, accessibility of such items in relation to the curriculum, evaluation procedures, and curriculum delivery, among other things.

Alumni were asked for feedback on whether the course content was adequate, whether the syllabus content was sufficient in light of contemporary professional standards, and whether the curriculum was designed with the development of self-directed learning and a problem-solving approach in mind. The information gathered by the IQAC was organized and combined in order to create the analytical report.

The analysis is performed annually and per parameter.

The points raised by all parties are taken into consideration with great care.

Feedback from Students on curriculum and course outcome:

1. Syllabi content needs to be improved in terms of quality.
2. Curriculum's relevance and applicability in everyday settings can be improved.
3. The students want more hands-on training sessions.

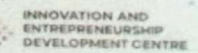
Action taken

The problem was brought to the attention of all the teachers, who were then urged to enhance the curriculum using more effective teaching-learning methods and techniques.

All HOD's received formal instructions from a competent authority regarding how to address the curriculum's applicability and make the necessary adjustments.



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Outcome

Teachers' efforts were successful as evidenced by their subsequent application. Staff members made an effort to connect the curriculum to actual problems. Staff members gave more attention to practicals, made their instruction more experiential, and added additional value-added courses to their curricula.

Feedback from Teachers

Proposed that syllabi be based on need

2. Teachers should be free to use cutting-edge teaching methods such as group discussions, practical demonstrations, and seminar presentations.

Action taken

1. All HOD's received official guidelines on how to handle the problems raised by the teachers in their comments.

2. To address the difficulties raised by the instructors through feedback, formal instructions were distributed to all HOD's by responsible authority.

Outcome

The relevant HOD's received the details of the feedback and developed the necessary awareness.

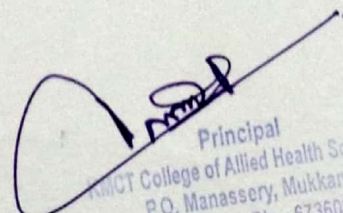
2. Teachers were urged to use innovative teaching methods, develop unique methods of education, and incorporate various clinical demonstrations.

Feedback from Alumni

1. Evidence based practical demonstration

2. More exposure to field visits in curriculum




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Action taken

1. Formal instructions were circulated to all HOD's addressing the issue.
2. All departments were notified about the issue and they were encouraged to conduct more field visits as a part of their curriculum.

Outcome

1. Staff paid more attention to have more field visits and thus gave exposure to students for field visits.
2. Staffs paid more attention to give more evidence based practical education

Feedback from Employer

1. Handling medical emergencies
2. Curriculum is not sufficient enough to cover the course outcome

Action taken

1. Formal instructions were circulated to all HOD's addressing the issue.
2. Additional training sessions were organized for the students in handling medical emergencies. These sessions focused on enhancing

their knowledge and skills in emergency response, first aid, and communication during critical situations.

3. A monitoring and evaluation system was implemented to continuously assess the effectiveness of the curriculum changes. This involved collecting feedback from students, conducting periodic assessments, and tracking the achievement of course outcomes.

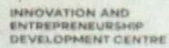
Outcome

1. Staff paid more attention to conduct more such programs.
2. Staff paid more attention to collect feedback from students, conducting periodic assessments, and track the achievement of course outcomes.

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Feedback from Professional

1. Function effectively in handling multidisciplinary approach to accomplish a task
2. Have an idea about current techniques and modern tools

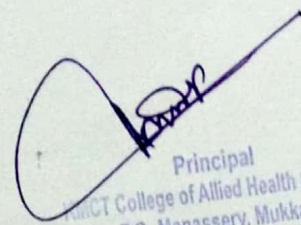
Action taken

1. All department HOD's were notified about the issue and they were encouraged to conduct more specialized training
2. Specialized training and workshops were organized to enhance students' understanding and skills in working effectively in a multidisciplinary environment. These sessions focused on fostering effective communication, collaboration, and teamwork across disciplines.
3. Collaborations were established with industry experts, professionals, and organizations to gain insights into the current techniques and modern tools being used in the field. Programs were arranged to expose students to real-world applications and the use of modern tools.

Outcome

1. Sessions focused on fostering effective communication, collaboration, and teamwork across disciplines.
2. Students were given more programs to expose students to real-world applications and the use of modern tools.




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