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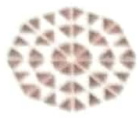
TO WHOMSOEVER IT MAY CONCERN

This is to certify that the information in the attached documents is verified by me and is true to the best of my knowledge.




Principal
Principal
KMCT College of Allied Health Sciences
P.O. Manassery, Mukkam
Kozhikode, Pin - 673602





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FEEDBACK ANALYSIS AND ACTION TAKEN



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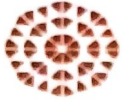
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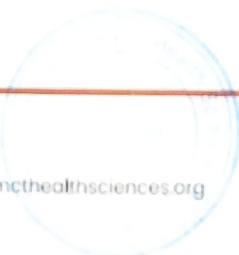
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ACADEMIC YEAR 2022-2023

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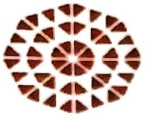
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ACTION TAKEN REPORT STUDENTS

Requested to the university to Review and update the syllabus to stay current with industry trends.

Increasing practical experiences by partnering with healthcare institutions.

Emphasizing interdisciplinary content in the curriculum.

Ongoing efforts for faculty development, updated teaching methods, and innovative tools

ACTION TAKEN REPORT TEACHERS

Ongoing reviews and updates to ensure relevance and coverage of all pertinent topics. Retaining current practices while actively exploring improvements for a refined evaluation process.

Intensifying efforts to enhance emergency training modules for better student preparedness.

Comprehensive review of scheduling and delivery methods to optimize syllabus coverage.

Continued commitment to maintaining the curriculum's sufficiency for course outcomes and a balanced approach.

Increased integration of practical applications to enhance technical knowledge and skills.

Active promotion and expansion of research opportunities and student participation initiatives.

Sustained efforts to ensure the incorporation of modern medical practices into the curriculum.

ACTION TAKEN REPORT EMPLOYER

Reinforcing curriculum to ensure continued focus on building expertise and ethical awareness in students.

Enhancing soft skills development programs and promoting a culture of continuous learning throughout the academic journey.

Incorporating practical planning scenarios into the curriculum to further develop effective planning and execution skills among students.

Regularly updating curriculum content to keep students abreast of current techniques and modern tools.

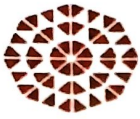
Emphasizing multidisciplinary projects and collaborations to prepare students for efficient task accomplishment in diverse environments.

Strengthening communication skill development initiatives to ensure graduates contribute productively to team dynamics in the workplace.



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ACTION TAKEN REPORT PROFESSIONAL

Continuation of rigorous training modules to ensure professionals are well-versed in basic procedures. We will also maintain and refine our assessment practices based on their positive feedback.

An assessment of the curriculum to identify areas for improvement in providing training for handling medical emergencies. Additional training modules will be considered to address any identified gaps.

Ongoing emphasis on developing strong communication skills with patients. Further integration of practical applications to continually enhance technical knowledge and skills.

Continuous review and refinement of the curriculum to ensure it adequately covers course outcomes and maintains a balanced approach between theory and application.

Reinforcing the integration of research opportunities, encouraging active student participation, and ensuring the incorporation of the latest medical practices into the curriculum.

ACTION TAKEN REPORT ALUMNI

A comprehensive review of the curriculum is underway to ensure alignment with industry expectations. Additional updates will be made to enhance employability aspects.

Recognizing the positive response, efforts will be made to maintain and strengthen the balance between theory and application in the syllabus.

Ongoing efforts to incorporate current techniques and tools into the curriculum, with an emphasis on addressing cases requiring a multidisciplinary approach.

A detailed assessment of the patient exposure component is underway, and improvements will be implemented to address the concerns raised by alumni.

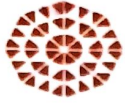
Continued emphasis on maintaining and potentially enhancing coverage of medical ethics in the curriculum based on the overwhelming acknowledgment from alumni.

Building on the positive feedback, the curriculum will continue to be refined to ensure effective development of knowledge and skills among alumni.



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ACADEMIC YEAR 2021-2022

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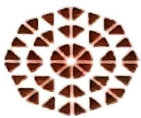
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ACTION TAKEN REPORT STUDENTS

Maintained the syllabus in alignment with industry trends through regular updates.
Strengthened practical experiences by fostering partnerships with healthcare institutions.
Integrated additional interdisciplinary content into the curriculum.
Sustained efforts for faculty development, including updates to teaching methods and the introduction of innovative tools.

ACTION TAKEN REPORT TEACHERS

Conducted regular reviews and updates to ensure the curriculum remained relevant and covered essential topics.
Adhered to current practices while actively seeking ways to enhance the evaluation process.
Implemented measures to enhance emergency training for students.
Conducted a thorough examination of lesson scheduling and delivery methods to ensure effective coverage.
Upheld the commitment to maintaining a curriculum that successfully achieved course goals and maintained a balanced approach.
Included additional practical elements to facilitate better learning of technical skills.
Actively promoted research initiatives and increased student involvement in various activities.
Continued efforts to integrate the latest medical practices into the curriculum.

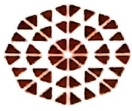
ACTION TAKEN REPORT EMPLOYER

Strengthened the curriculum to consistently focus on developing expertise and ethical awareness among students.
Successfully enhanced and expanded soft skills development programs, fostering a culture of continuous learning throughout the academic journey.
Successfully incorporated practical planning scenarios into the curriculum, providing students with opportunities to refine their planning and execution skills.
Established a routine for regularly updating curriculum content, ensuring students remained informed about the latest techniques and modern tools.
Actively promoted and facilitated multidisciplinary projects and collaborations, better preparing students for efficient task accomplishment in diverse environments.
Enhanced initiatives to develop communication skills, ensuring graduates contribute productively to team dynamics in the workplace.

ACTION TAKEN REPORT PROFESSIONAL

Implemented thorough training modules and improved assessment practices based on positive feedback.
Assessed the curriculum to enhance emergency training, integrate practical applications, and maintain a balanced approach.
Emphasized communication skills development and continuous refinement of the curriculum for comprehensive learning.
Reinforced research opportunities and the inclusion of the latest medical practices to ensure ongoing improvement.





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ACTION TAKEN REPORT ALUMNI

Conducted a comprehensive review of the curriculum to align with industry expectations and enhance employability aspects.

Acknowledged positive feedback and made efforts to maintain and strengthen the balance between theory and application in the syllabus.

Continuously incorporated current techniques and tools into the curriculum, emphasizing a multidisciplinary approach for diverse case handling.

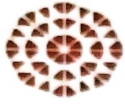
Completed a detailed assessment of the patient exposure component, with implemented improvements based on alumni concerns.

Maintained and potentially enhanced the coverage of medical ethics in response to overwhelming acknowledgment from alumni, while refining the curriculum for effective knowledge and skills development.



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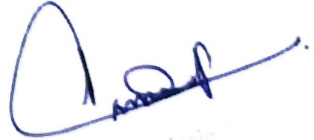
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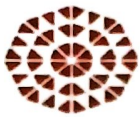
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ACADEMIC YEAR 2020-2021




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ACTION TAKEN REPORT STUDENTS

Stay Updated with Industry Trends
Enhance Practical Experiences
Integrate Interdisciplinary Content
Faculty Development and Innovative Tools

ACTION TAKEN REPORT TEACHERS

Update and review curriculum regularly.
Explore improvements in evaluation methods.
Enhance emergency training for students.
Optimize syllabus coverage with a comprehensive review of scheduling.
Maintain a balanced curriculum for course outcomes.
Integrate more practical applications for technical skills.
Encourage research and active student participation.
Incorporate modern medical practices consistently.

ACTION TAKEN REPORT EMPLOYER

Focused on developing expertise and ethical awareness
Improved soft skills programs for continuous learning, included practical planning in the curriculum,
Updated content regularly
Encouraged multidisciplinary projects
Strengthened communication skills initiatives.

ACTION TAKEN REPORT PROFESSIONAL

Implemented rigorous training modules and refined assessment practices.
Evaluated the curriculum for improved emergency training, integrated practical applications, and ensured a balanced approach.
Reinforced research opportunities and incorporated the latest medical practices for continuous improvement.

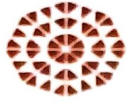
ACTION TAKEN REPORT ALUMNI

Reviewed the curriculum comprehensively to align with industry standards and improve employability.
Addressed positive feedback by enhancing the equilibrium between theory and application in the syllabus.
Continuously included contemporary techniques, stressing a multidisciplinary approach for diverse scenarios.
Completed a thorough assessment of patient exposure, implementing changes based on alumni input.
Upheld and potentially improved the coverage of medical ethics, refining the curriculum for better knowledge and skills development.



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ACADEMIC YEAR 2019-2020



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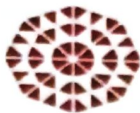
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ACTION TAKEN REPORT STUDENTS

All teachers were informed of the issue and encouraged to improve the curriculum by employing more effective teaching-learning methods and techniques.

Formal instructions from a competent authority were given to all HODs on how to handle the curriculum's applicability and implement the required adjustments.

ACTION TAKEN REPORT TEACHERS

Official guidelines were provided to all HODs on addressing the concerns raised by teachers in their comments.

To tackle the challenges highlighted by instructors in their feedback, responsible authorities distributed formal instructions to all HODs.

ACTION TAKEN REPORT ALUMNI

Staff prioritized increasing field visits, providing students with more exposure to real-world experiences.

There was a focus on delivering evidence-based practical education by the staff.

ACTION TAKEN REPORT EMPLOYERS

Organized extra training sessions for students to improve their capabilities in handling medical emergencies. These sessions emphasized enhancing knowledge and skills in emergency response, first aid, and communication during critical situations.

Established a monitoring and evaluation system to consistently assess the effectiveness of the implemented curriculum changes. This included gathering feedback from students, conducting regular assessments, and tracking the attainment of course outcomes.

ACTION TAKEN REPORT PROFESSIONALS

Arranged specialized training and workshops to improve students' comprehension and skills in working proficiently within a multidisciplinary environment.

Formed collaborations with industry experts, professionals, and organizations to gain insights into the current techniques and modern tools used in the field. Programs were conducted to expose students to real-world applications and the use of modern tools.




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ACADEMIC YEAR 2018-2019



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Feedback Analysis and Action Taken Report

To track and assess its performance quality with respect to curriculum and curriculum-related concerns, the IQAC's Feedback Analysis Committee designs assessments and solicits feedback from its stakeholders. Students, faculties, employees, professionals and alumni all submitted feedback forms. For every stakeholder, a particular piece of feedback is targeted.

The curriculum's learning-related difficulties were addressed in terms of quality, competence, skills, and professionalism for the students.

The feedback for staff members covered topics such as curriculum outcomes, connections between course content and related reference materials, accessibility of such items in relation to the curriculum, evaluation procedures, and curriculum delivery, among other things.

Alumni were asked for feedback on whether the course content was adequate, whether the syllabus content was sufficient in light of contemporary professional standards, and whether the curriculum was designed with the development of self-directed learning and a problem-solving approach in mind. The information gathered by the IQAC was organized and combined in order to create the analytical report.

The analysis is performed annually and per parameter.

The points raised by all parties are taken into consideration with great care.

Feedback from Students on curriculum and course outcome:

1. Syllabi content needs to be improved in terms of quality.
2. Curriculum's relevance and applicability in everyday settings can be improved.
3. The students want more hands-on training sessions.

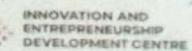
Action taken

The problem was brought to the attention of all the teachers, who were then urged to enhance the curriculum using more effective teaching-learning methods and techniques.

All HOD's received formal instructions from a competent authority regarding how to address the curriculum's applicability and make the necessary adjustments.



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Outcome

Teachers' efforts were successful as evidenced by their subsequent application. Staff members made an effort to connect the curriculum to actual problems. Staff members gave more attention to practicals, made their instruction more experiential, and added additional value-added courses to their curricula.

Feedback from Teachers

Proposed that syllabi be based on need

2. Teachers should be free to use cutting-edge teaching methods such as group discussions, practical demonstrations, and seminar presentations.

Action taken

1. All HOD's received official guidelines on how to handle the problems raised by the teachers in their comments.

2. To address the difficulties raised by the instructors through feedback, formal instructions were distributed to all HOD's by responsible authority.

Outcome

The relevant HOD's received the details of the feedback and developed the necessary awareness.

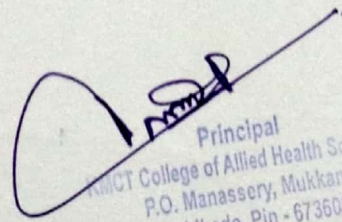
2. Teachers were urged to use innovative teaching methods, develop unique methods of education, and incorporate various clinical demonstrations.

Feedback from Alumni

1. Evidence based practical demonstration

2. More exposure to field visits in curriculum




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Action taken

1. Formal instructions were circulated to all HOD's addressing the issue.
2. All departments were notified about the issue and they were encouraged to conduct more field visits as a part of their curriculum.

Outcome

1. Staff paid more attention to have more field visits and thus gave exposure to students for field visits.
2. Staffs paid more attention to give more evidence based practical education

Feedback from Employer

1. Handling medical emergencies
2. Curriculum is not sufficient enough to cover the course outcome

Action taken

1. Formal instructions were circulated to all HOD's addressing the issue.
2. Additional training sessions were organized for the students in handling medical emergencies. These sessions focused on enhancing

their knowledge and skills in emergency response, first aid, and communication during critical situations.

3. A monitoring and evaluation system was implemented to continuously assess the effectiveness of the curriculum changes. This involved collecting feedback from students, conducting periodic assessments, and tracking the achievement of course outcomes.

Outcome

1. Staff paid more attention to conduct more such programs.
2. Staff paid more attention to collect feedback from students, conducting periodic assessments, and track the achievement of course outcomes.

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Feedback from Professional

1. Function effectively in handling multidisciplinary approach to accomplish a task
2. Have an idea about current techniques and modern tools

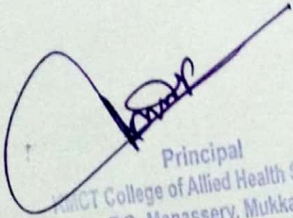
Action taken

1. All department HOD's were notified about the issue and they were encouraged to conduct more specialized training
2. Specialized training and workshops were organized to enhance students' understanding and skills in working effectively in a multidisciplinary environment. These sessions focused on fostering effective communication, collaboration, and teamwork across disciplines.
3. Collaborations were established with industry experts, professionals, and organizations to gain insights into the current techniques and modern tools being used in the field. Programs were arranged to expose students to real-world applications and the use of modern tools.

Outcome

1. Sessions focused on fostering effective communication, collaboration, and teamwork across disciplines.
2. Students were given more programs to expose students to real-world applications and the use of modern tools.




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